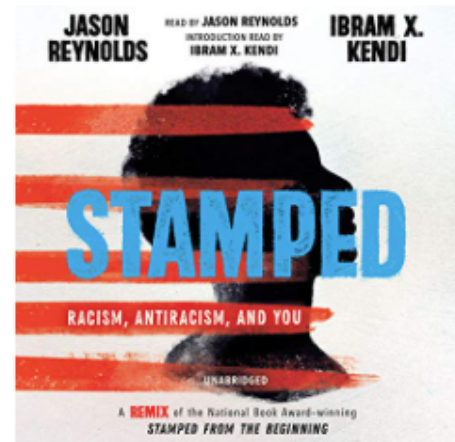


Stamped: Racism, Antiracism, and You

by: Jason Reynolds and Ibram X. Kendi

This book is a “remix” of Ibram X. Kendi’s book, *Stamped from the Beginning*. It is a book that examines the history of racism and racist ideas. By examining this history we can better understand the present.



There is an Educator’s Guide that provides discussion questions and activities to go along with this book. Below are some topics for discussion/exploration that you can use in addition to those in the Educator’s Guide. Explore these questions/subjects with your child.

- Starting in chapter 9 the author explains and discusses “uplift suasion” which can be likened to the respectability politics of today. Research respectability politics and examine your relationships with these ideas? What are some examples of “uplift suasion” that you can find in today’s civil rights discourse.
- In chapter 13 (p. 104) Reynolds states that the Union believed the same as the Confederacy. Is this consistent with what you have learned/believe to be true about the Union? If not, can you find evidence that supports this assertion?
- Ida B. Wells-Barnett is mentioned on p. 121. Research Ida B. Wells and her work for black freedom.
- Chapter 20: Read and discuss Dr. King’s “Letter From Birmingham Jail” (mentioned on p. 162). How did Dr. King conflate the antiracists and black separatists?
- Read more about the life and teachings of Malcolm X. His life demonstrates the journey from assimilationists to antiracist. He is a central figure in the black struggle for freedom and is not discussed as much as other leaders like Martin Luther King.
- Research James Baldwin. Read his books and essays.

- Think about your life. Would you consider yourself to be a segregationist, assimilationist, or antiracist? Have you changed position over time like some of the people in the book? If antiracism is the goal, what are some steps that you can take to be an antiracist?