

BOOK 1: "Two Tries" Review Game

Needed: Cards, Game board, dice

Instructions: Take turns rolling dice and drawing one card each time. A correct answer on the first try lets you move the full number of spaces on the dice. A correct answer on the second try lets you move forward 1 space.

What says /k/?

c, k, & ck

Where will you find ck?

At the end of a word, after a short vowel is heard.

Give me the name, keyword and sound for the letter a. Trace it on the table using 2 fingers while you say it.

Give me the name, keyword and sound for the letter o. Trace it on the table using 2 fingers while you say it.

Give me the name, keyword and sound for the letter e. Trace it on the table using 2 fingers while you say it.

BOOK 1: "Two Tries" Review Game (Version 2)

Needed: Cards Only

Take turns drawing cards and giving the answer. If you are right, you keep the card. The person with the most cards wins. (If a wrong answer is given, put it back in the stack.) Keep playing until all cards are gone.

What says /a/? Repeat the sound after me, then tell me the letter name while you trace it on the table.

Give me the name, keyword and sound for the letter i. Trace it on the table using 2 fingers while you say it.

Give me the name, keyword and sound for the letter u. Trace it on the table using 2 fingers while you say it.

Tap rash.
How many sounds? How many letters?

What says /o/? Repeat the sound after me, then tell me the letter name while you trace it on the table.

What says /u/? Repeat the sound after me, then tell me the letter name while you trace it on the table.

What says /e/? Repeat the sound after me, then tell me the letter name while you trace it on the table.

The vowels are on what color cards?

The consonants are on what color cards?

What says /ks/? Repeat the sound after me, then give me the letter name. Hand signal? (clashing swords!)

Tell me what a digraph is—use your hands!

(2 letters that make 1 sound. Model hand signal with student.)

Tap fish.
How many sounds?
How many letters?

Tell me about adding suffixes to basewords. What do we always want to do when we spell?

(Write the baseword, then add the suffix.)

Add the suffix “s” to bug.

Tap fig.
How many sounds?
How many letters?

Tap chip.
How many sounds?
How many letters?

Say shad.
Tap shad.
Now spell it out loud and trace it
on the table.

Say bash.
Tap bash.
Now spell it out loud and trace it
on the table.

Say whip.
Tap whip.
Now spell it out loud and trace it
on the table.

Say quack
Tap quack.
Now spell it out loud and trace it
on the table.

When we use s as a suffix, what
sound can it make besides /s/?
/z/
Can you give me an example?
(bug, bugs)

Please tell me the name of the
short vowels, their keywords, and
show me the hand signals for
each one.
a apple /a/ i itch /i/ o octopus /o/ u up /u/
e edge /e/
(Book 1)

Sing the f, l, s and z song with me!
*F, L, S, and Z, F, L, S and Z,
double, double at the end when you have a short
word, my friend. (Tune= B-I-N-G-O)*

Show me the bonus letter in the
words:
fill huff